Perspective Plan



(2022-2027)

Sillod Shikshan Sanstha Aurangabad's Siddharth Arts, Commerce & Science College, Jafrabad Dist: Jalna M.S



Reaccredited

B + Grade by NAAC

Principal Dr. Sarje S.K

ABOUT INSTITUTE

The college was established in the year 1991 by Sillod Shikashan Sanstha Aurangabad. The college has been committed to the cause of women education and Backward Community. The College has been re-accredited with grade B +scoring 2. 62 by NAAC re accreditation(III rd cycle) The college is also recognized by UGC under 2f & 12. Sillod Shikshan Sanstha Aurangabad, Siddharth Arts, Commerce and Science College, Jafrabad, which stands as a one of the most progressive and innovative college in the region. Thought of Gautam Buddha, Great Social Reformer Mahatma Jyotiba Fule, Chhatrapati Shivaji Maharaj, Rajashri Shahu Maharaj, Kranti Jyoti Savitri Fule and the Father of Indian Constitution Bharat Ratna Dr. Babasaheb Ambedkar we inspired by their Ideas. Children in rural areas who are deprived of education should learn a lot and grow up. Keep changing with the flow acquire Knowledge, Skills patriotism. To create a new Society, to preserve the new society, to destroy poisonous politics, poisonous ethnicity.

Vision:

To promote education as a vehicle for of communities and competence with confidence who could successfully face the challenges in the life.

Mission:

To make lifelong change into the lives of rural under privileged girls and boys through quality education.

Perspective Plan 2022-2027

College has a perspective plan of development which has been reviewed in Augrest 2022.

The plan was reviewed as per the needs of learners keeping in view of National Education policy NEP 2020 and as per NAAC Peer Team III Cycle [2022] suggestions.

IQAC is the most prominent administrative body responsible for ensuring quality assurance and enhancement. The Perspective plan has been prepared by IQAC as per the directions of Hon President Dadasaheb Mhaske and Hon Secretary Rahul Mhaske and under the guidance of principal Dr Sarje S.k, IQAC Coordinator Dr Kasture N.S. and Ex Coordinator Dr K.S. Patil . IQAC of the college has taken utmost care that due consideration is given to the requirements of all the stakeholders. It has been prepared keeping in mind the quality assurance indicators of seven criterions of NAAC and NEP 2020.

The Perspective plan draft was prepared by IQAC and approved by Management.

(1) Curricular Aspects

Academic excellence is the reason for existence of educational institutions. Keeping in mind this motto, the college will achieve excellence in its academic programmes by focusing on both quantitative and qualitative aspects. The college is running various programmes in Arts, Science, Commerce,. Giving due consideration to the demand of students for a wide variety of courses, the college plans to introduce some more U.G., P.G. and Ph.D programmes. The College aimed at strengthening traditional subjects like languages and basic sciences as well as value-added diplomas and skill oriented courses.

The college being affiliated to Dr Babasaheb Ambedkar Marthawada University, Aurangabad (M.S), faculty of college actively participate in design and development of curriculum at University level through membership of Board of Studies of their respective subjects. Dr Sarje S.K. and Dr K.S.Patil are working as member of BOS English Dr B.A.M.University. However, the curriculum of Certificate/Add on/ Short Term Value added courses will be designed by the faculty keeping in mind the needs of stakeholders.

IQAC-Academic Calendar and ensures to adhere to it. The faculty will prepare month wise lesson plans for each course at the start of the session so that the same can be implemented well in time. Regular reviews will be undertaken to check timely implementation of the term plan and regular class tests will also be held to evaluate the learning level of the students.

An effort will be made to offer a wide range of academic options, course combinations and different certificate, diploma courses at undergraduate level for holistic development of students.

The college will have a systematic mechanism to get the feedback of students, teachers, parents, alumni, and employers regarding curriculum. For this purpose structured questionnaires will be given to them. The feedback will be analyzed and communicated to the concerned authorities through membership of academic bodies so that necessary revision and restructure of curriculum can be done.

Initiative for National Education Policy 2020 (NEP 2020):

National Education Policy 2020 (NEP 2020) has been introduced in India in 2021. A lot of changes have been proposed in all levels of primary, secondary and college and university education system. The success of the policy depends on the way the stakeholders take it to the end users. NAAC plays an important role in assessing and accrediting higher education

institutes. IQAC can play a constructive role in proper implementation of NEP 2020 in the College..

NEP 2020 allows a broad-based holistic curriculum for the HEIs. It broadly speaks about the Bharat centric education. Indian Knowledge System is emphasized in the policy. It has reintroduced four-year honors degree in conventional education like BA. B.Com, BSc, BBA, BVA etc. There will be multiple entry and exit options for those who wish to leave the course in the middle. Their credits will be transferred through Academic Bank of Credits. The NAAC questions related to horizontal and vertical mobility are answered in this policy. Studentsare permitted to move across the disciplines and come back to programmes they have stopped. NEP 2020 empowered universities to change regulations to suit NEP 2020 guidelines. Academic Bank Credits (ABC) system is effectively introduced. The student are given choice to go for both online and offline courses and mixeligible credits with regular programmes.

(II) Teaching, Learning and Evaluation

The college will focus on strengthening the teaching learning process with a view to enhance the quality of education. Following efforts will be made in this regard:

- 1. In the present era of globalisation it is important to see that the students understand the different concepts practically. So more focus will be laid on the student -centric approach of teaching by working in close proximity with students and involving them to participate in a maximum number of activities so that they get hands on experience.
- 2. A number of innovative academic activities will be organized by the college at departmental level to help the students to study things in an interesting way.
- 3. More guest lectures will be organized to enable the students to have practical insights into the subject.
- 4. The college aims at inclusive education, so efforts will be made to enroll students from rural, backward, economically and socially backward sections of society.
- 5. The college will provide a congenial atmosphere to students coming form S.T., S.C & OBC Category to decrease dropout rate

- 6. Besides the evaluation of teacher performance by students, a systematic process will be followed to have e-assessment of faculty, through self-appraisal of teachers. This is aimed at helping the teachers to understand their academic standard and make an effort to attain excellence in different areas.
- 7. The college will introduce different Add-on-Courses with a view to enable the students to learn different subjects apart from the subjects in their mainstream.
- 8. To move with the changing times, it is imperative to emphasize on enhancing the professional skills of the faculty by attending RC/ OC & Short term courses. A focus will be laid on organizing seminars, workshops and faculty development programmes of national and international level. The subject experts, academicians and industrialists will be invited as resource persons.
- 9. The college will focus on increasing the use of innovative teaching pedagogy. E Learning Management system will be developed for the faculty including e modules, video recording of lectures and uploading of lesson plans aimed to provide ready accessibility to students.
- 10. The college will continue the practice of monitoring and evaluating the performance of students regularly through mentoring groups. On the basis of the results of students, they will be categorized as slow learners and advanced learners so that they can be given guidance accordingly.
- 11. Remedial classes and bridge courses will be organized for weak students and extra opportunities will be provided to advanced learners.
- 12. Students will be given easy access to e-resources besides different journals, newspapers and periodicals in the library so as to upkeep the reading habit of students. Besides this, additional journals will also be subscribed in the library.
- 13. There will be regular meetings of mentors focusing on the discussion regarding the innovative practices in teaching learning as well as planning of different curricular and extracurricular activities.
- 14. Empowering students with English communication skill and personality developments.
- 15. Mentoring sessions to be organized for students.

Initiative for National Education Policy 2020 (NEP 2020):

NEP 2020 speaks about innovative pedagogical practices. Use of modern technology and life learning has been emphasized. Practical based approach is the need of the hour. Experiential learning is promoted through NEP 2020. Quality technology-based options for adult learning such as apps, online courses/modules, satellite-based TV channels, online books, and ICT-equipped libraries and Adult Education Centers, etc. will be developed. MOOCs and E-Content are encouraged. The idea is to give more opportunity for experiential learning and encourage continuous evaluation system. IQAC will encourage departments by organizing group discussions, round table conferences and meets to discuss new changes in the teaching, learning and evaluationsystem.

NEP 2020 has encouraged use of technology at all levels of education. Technology will be part of education planning, teaching, learning, assessment, teacher, school, and student training. The econtent to be available in regional languages, courses available in Hindi and English. IQAC will take initiatives to providing facilitate and resources.

(III) Research, Consultancy and Extension

Research

The College always promotes research oriented activities and makes an effort to motivate the faculty and students to work towards the same. Following efforts will be made in this regard:

- 1. To improve the quality of education, it is important to pay attention to its practical aspects. For this, the college will enter into various MOUs with industry partners so that the industry academia gap can be filled and students can be given hands-on experience.
- Faculty and students will be encouraged to undertake research activities and get their papers published in journals of national and international repute as well to

- present their research papers in conferences and seminars.
- 3. Faculty will be encouraged to upgrade their academic qualification by enrolling themselves for Ph.D.
- 4. PhD research Centres will be started in the college to encouraging rural students for research.
- The college will mobilise grants from funding agencies like UGC, DBT, DST, ICSSR, University and others for research.
- 6. The Research Committee will make efforts to identify the research potential of faculty and to motivate them to prepare the major and minor research proposals and send them to funding agencies for approval.
- 7. The College will sanction seed money to faculty to carry out minor research projects out of DBT, DST, and CE grants.
- 8. Faculty will be provided necessary facilities for carrying research such as laboratories, consumables, literature access, contingency, travel expenses or any other item as per operative policies of funding.
- 9. The College will do MOUs with universities and other institutes of repute.

Extension

- Greater impetus will be given to extension activities in order to produce morally uplifting and socially responsible citizens. The NSS unit of the College will continue provide services to the community with zeal and enthusiasm.
- 2. The practice of organising blood donation camps for the community will be continued by the college.
- College premises will be available for conducting various competitive exams and for organising functions of government departments.
- College will work with NGOs to extend services to the community.
- 5. Multi-gym facilities will be made available to outsiders.
- Computer literacy programmes will be organised for different sections of the community.

- 7. The Adult Education and extension cell will work towards enhancing literacy rates.
- 8. Efforts will be made to organise safety awareness programmes for the community.
- 9. The College will join hands with various government bodies in carrying out their social missions.
- 10. College will make proper budgetary provision to promote extension activities.

Initiative for National Education Policy 2020 (NEP 2020):

NEP 2020 emphasized the need for research at all levels of education. Teacher research and student research are both encouraged. Research and development (R&D) is the need of the hour. For the first time, student research is greatly emphasized in the policy. The four year honors programmes have research components in the fourth year courses. Research methodology and dissertations have been introduced. Those who have done dissertation in the fourth year are permitted to take admission for Ph.D programme under this scheme. This will encourage research at the college level. IQAC will strength research centres of the college. The College teachers who are research supervisor will guide Ph.D students. Because of Skill Enhancement Courses and Internships, extension activities are naturally encouraged. IQAC will take initiatives in implementing these new guidelines at the college level.

(IV) Infrastructure and Learning Resources

The infrastructure and learning resources play a vital role in educational institutions, the perspective plan will cater to following areas:

- 1. Upgradation and augmentation of IT infrastructure to promote extensive use of ICT in all academic and administrative affairs.
- Expanding and upgrading sports infrastructure and indoor games.
- 3. Hostel facilities
- 4. Complete automation of library services.
- 5. Moving towards paperless office.
- 6. Renovations of library and science laboratories to meet to standards

- 7. Upgrading the physical infrastructure in terms of water resources, power supply and modifications/repairs.
- 8. Strengthening the science laboratories through purchase of modern laboratory equipment.
- 9. Optimising use of existing infrastructure and learning resources.
- 10. Mobilising funds for development of infrastructure
- 11. Health service will be provided for students and staff members
- 12. Necessary budget will provide for maintenance and infrastructure development.
- 13. Increase of more books titles in Library Availability of good quality furniture in classes, faculty rooms and office.
- 14. Renovation of administrative office, general office, principal office, students" common room, cafeteria.
- 15. Availability of adequate number of clean washrooms for all with special provision of differently abled persons.
- 16. Maintenance of lawns, rain water harvesting units and Botanical garden.
- 17. Availability of adequate and secured fire fighting facilities.
- 18. Expanding CCTV surveillance system in the campus.

Infrastructure plays a very important role in implementing any policy in the institution. NEP 2020 policy encourage multi-disciplinary courses, which demand more classrooms and laboratories. Even arts students can opt open elective from science or engineering discipline. There is huge inflow of students from different streams. To accommodate new changes, institutions have to develop physical infrastructure. IQAC will ensure the development of required infrastructure to facilitate teaching and learning and research activities in the college. Learning resources particularly to update the libraries with new learning resources is also challenge for institutions. IQAC will guide the institution in upgrading the necessary infrastructure and learning resources.

(V) Student Support and Progression

The College will work extensively to ensure student support and progression. Following efforts will be made in this regard:

- 1. Proper training of students in market oriented soft and hard skills for better employment.
- Expanding student support facilities for students on the basis of capabilities and social meritorious, needy, non creamy etc.
- 3. Liberal concessions and scholarships to economically weak students.
- 4. Providing financial help through "Earn While You Learn Scheme".
- Continuing the practice of felicitating the meritorious students in prize distribution function with momentous and certificates.
- 6. Distributing sports kits to students involved in sports activities.
- 7. The Capability Enhancement Programme will be organised by inviting experts from industry to guide the students.
- 8. A number of curricular and extra- curricular activities will be organised for the students.
- Library with a facility of air conditioned reading rooms to make the students comfortable to beat the scorching heat of summers.
- 10. Providing career guidance and placement services to the students.
- 11. Motivating the students to participate in inter and intra college activities
- 12. Mentoring schemes for students.
- 13. Reduction of high percentage of dropout.

Initiative for National Education Policy 2020 (NEP 2020): Student support and progression in HEIs include the mechanism available for students to support learning and career planning. NEP 2020 provide skill-based education. It is necessary to integrate all the necessary skills for better education. In the new system, sports, cultural, NSS, NCC, Yoga, YRC and other co curricular activities are considered for credits. Two credits in each semester are allotted for SEC and value-

based education. It encourages the best talent in the student. IQAC will take the responsibility to create awareness and ensure proper implementation of the courses in the college.

(VI) Governance and Leadership

The development of any institution depends upon its governance and leadership. A well administered institution with good governance ensures proper implementation of policies. As specified, the major areas concerning leadership and management are IQAC, management of financial resources, empowerment of faculty, and strategy development. So the perspective plan focuses on these specified areas.

1. Vision and Mission of Institution

The college will strictly adhere to its vision and mission of providing value oriented, skill based and globally competent education to women focused on their holistic development and empowerment.

2. Organisational Arrangement

- Creation of responsibility centres.
- Participative style of management
- A system of decentralised administration framework associated with accountability.
- Assignment of responsibilities on the basis of specialisation

3. Internal Quality Assurance Cell (IQAC)

IQAC college will work continuously to ensure quality enhancement and sustenance. This will be made possible by inviting valuable suggestions from IQAC members. So meetings of IQAC will be held from time to time. These meetings will be with the Heads of departments, members of College Development Committee (C.D.C), non-teaching staff, Library staff, NSS, Exam section or any other matter as per the requirements.

4. Strategy Development

The formulation of perspective plan will be based on a comprehensive review of different

programmes keeping in mind their viability. *Timely Academic Administrative audit will also be held to ensure effective deployment of strategy*.

5. Human Resource Management

- Appointment of faculty on the basis of merit.
- Organisation of faculty development programmes.
- Focusing on performance appraisal of faculty.
- Ensuring a conducive work environment
- Training and retraining of faculty, non-teaching and supporting staff.
- Augmented faculty and staff welfare measures.

There will be major changes in the governance, leadership and management system suggested in the draft document. Institutional autonomy has been emphasized for better quality and excellence. All HEIs will be autonomous in the phase wise period..

Initiative for National Education Policy 2020 (NEP 2020): NEP 2020 emphasizes to deliver high quality higher education with equity and inclusion, with nurturing of qualities like goodness, creativity, being humane. Both traditional and modern world views and values are to be taken into consideration. There is a stress on multidisciplinary education and introduction of large multidisciplinary colleges and universities.

(VII) Innovation and Best Practices

The College will strive to find innovative ideas and implement the same in an efficient manner to provide quality education to students as well as to discharge its social responsibility. Following efforts will be made in this regard:

- 1. Move towards green audit initiatives for sustainable development and get it authenticated through green audit.
- Deployment of solar powered electricity supply to reduce the dependence on the main grid.
- 3. Addressing sustainability issues through awareness campaigns and taking initiatives for zero waste campus model, e -waste management and energy audits.

- 4. Providing services to the community
- Providing skill based and practical education to the students.
- 6. Use of ICT for academic and administrative purposes.
- 7. Safe campus through CCTV
- 8. To work more on water conservation strategies
- 9. Efforts towards disabled friendly campus.
- 10. Waste disposal methods Landfill, waste compaction, incineration and vermicomposting method will be adopted for disposing waste to keep a clean environment.

Initiative for National Education Policy 2020 (NEP 2020):

Institutional Values and Best Practices is one of the parameters to assess the quality of the HEI. It studies institutional values line gender equity and inclusiveness. Environment friendly programmes and practices are taken into consideration. The best practice should be unique and community friendly. NEP 2020 policy provides a lot of such opportunities for institution to practice and IQAC will plan for exploring the best best practices.

IQAC is the best coordinating cell in any HEI. Hence, the initiatives of IQAC is very significant in implementation of NEP 2020 in the college.

Dr. Kasture

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